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**A STUDY ON AWARENESS OF CONTINUOUS AND COMPREHENSIVE  
EVALUATION AMONG CENTRAL BOARD OF SECONDARY SCHOOL  
TEACHERS**

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**Abstract**

The present study was conducted to explain secondary school teacher's awareness towards CCE. Accordingly the hypotheses were formulated. For this purpose the sample of 120 teachers working in the Central Board of Secondary Schools were purposively selected from selected schools of Kannur, Kozhikode and Malappuram districts. A questionnaire comprising 44 multiple choice questions were used in this study. After establishing proper rapport awareness test was administered to the subjects. The data was scored by according to scoring procedure. One mark is allotted for correct answer and zero mark for incorrect option. To study the significance of difference between the various groups t-test was applied. The overall results indicated that there is significant difference between the awareness of school teachers towards continuous and comprehensive evaluation in relation to gender and school management type. No significant difference was found between localities.

**Key words:** Awareness, teachers, continuous and comprehensive evaluation.

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