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A STUDY OF HUMOUR AND LANGUAGE CREATIVITY OF GRADUATE STUDENTS

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ABSTRACT

Humour is a hallmark of human discourse. People use it to facilitate social bonding, as well as for language expression. Appropriate and timely humour can foster mutual openness, cohesiveness in the relations. Humour can be an asset for developing the skills, attitudes and language creativity of the individuals. The present study was conducted to investigate the humour and language creativity of college students. The sample consisted of 500 college students from government and private colleges of Haryana state. Language Creativity test developed by S.P.Malhotra and Sucheta and Humour Scale developed by Rita Chopra and Rohini were used to measure language creativity and humour respectively. For analysis of the data, correlation and t-test was used. Findings indicated that there is a significant positive relationship between humour and language creativity of graduate students. Significant difference was found between arts and science graduate students on the dimensions of affiliative humour and self-enhancing humour. Whereas insignificant difference was found between arts and science students on the dimensions of aggressive and self-enhancing humour. Result also indicated that the significant difference between arts and science graduate in terms of language creativity i.e., fluency, flexibility and elaboration. Whereas insignificant difference was found between arts and science students on the dimensions of originality. Present study had its implication for teachers, parents and educational administrators.

KEYWORDS: *Humour, Language Creativity.*