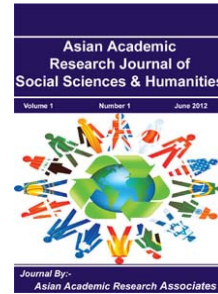




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A STUDY OF PROBLEM OF PRIMARY FEMALE TEACHERS

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Abstract

It is very often said that the inherent strength of a society, a culture and a system is judged by the way its women are treated and the importance assigned to them by the society. The great socio-religious revolutionary saint, Swami Vivekananda used to observe that the country which had no respect for women-hood could never become great. A nation cannot be progressed if the women are left behind. It is as same as a bird cannot fly on one wing, women's empowerment is directly linked with overall development of the country. Educated women are very helpful to the family and as well as society and nation. God gives special abilities to women so they are growing good habits and virtues among children. When women become a teacher she doesn't need extreme level training because she had a lot of virtues like co-operation, motherhood, curative nature. So she doesn't face such difficulties. In primary schools teachers have to play an important role for students' better educational future so, in this section teachers must work full of their efficiency. Patel (1990) found that most of primary teachers have faced a problem of work-load. Solanki (1994) found that all most 50% of teachers in his study faced economical problems more than any other problems and that's why they couldn't get higher education. Raval (2003) found that municipal primary school teachers have more problems than self-financed primary school teachers.