PROGRAMME EVALUATION: A TOOL FOR QUALITY PROGRAMME MANAGEMENT IN NIGERIAN SECONDARY SCHOOLS

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Abstract
Evaluation of any programme is important for it helps programme planners to identify areas of success and failures. This paper examines the concept of evaluation and management. It gives an insight on evaluation of teachers and techniques of evaluating subject matter for quality programme management in secondary schools. It equally highlighted the problems of evaluation in Nigeria and made some recommendations on the way forward. The paper concludes that teaching without instilling creative and problem solving skills in the learners, shortage of teachers, faulty evaluation devices used by teachers among other problems necessitate the evaluation of programmes in Nigerian Schools.