STUDY HABIT, SOCIO-ECONOMIC STATUS AND ACADEMIC ACHIEVEMENT OF STUDENTS AT THE SECONDARY LEVEL

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Abstract
The present study investigates the relationship between study habit, socio-economic status and academic achievement of students. Survey method is used to select a sample of 381 students at the secondary level. The Study Habits Inventory (Gopal Rao, 1974) is used to assess study habit, Vasanthi’s Adaptation of Kuppuswami’s Socio-economic Scale (Vasanthi, 1996) is used to assess socio economic status of students and academic achievement marks scored by students in their quarterly examination were taken for academic achievement scores. The results of the statistical analyses show a significant correlation between study habit, socio-economic status and academic achievement of students. A significant difference is found between study habit, socio-economic status and academic achievement of students at the secondary level in state, matriculation and central board schools.

Keywords: Study Habit, Socio Economic Status, Academic Achievement.