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EDUCATION FOR ALL - A GENDER PERSPECTIVE

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Abstract

Education is an important indicator of growth and development. It has always been considered to be a very important dimension of any agenda for developmental programmes in a society. With the socio-economic and political evolution of mankind and its growth in consciousness, education has been gradually recognized as a “human right”. The constitution of India, too acknowledges the right of all to education (Art.41) and set up the target of universal elementary education by 1960. “The state shall endeavour to provide, within a period of ten years... for all children until they complete the age of 14 years” (Art.45). In India the scenario of education is different genderwise due to its patriarchal nature. But in North East India we find a different picture, still some differences are there in the field of education genderwise. Here an attempt is made to study the educational scenario from gender perspective of the two villages of Dibrugarh district, Assam. The study is totally empirical one based on field study. It also discusses the factors affecting the educational scenario so that constitutional objectives for education could be fulfilled.

Key words:-Gender, Education, Dibrugarh, Assam.
