PHYSICIAN NURSE INTER-DISCIPLINARY COLLABORATION IN CLINICAL WARDS OF A TYPE-1 MEDICAL UNIVERSITY:

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Abstract

Background: physician-nurse as the main clinical team members of healthcare system are expected to demonstrate harmonic interdisciplinary communicate.

This study is to evaluate collaboration of physicians and nurses in clinical management in academic educational wards.

Methods: participation of head nurse in the morning report sessions and joint participation of nurse-physician in ward rounds of five educational hospitals of a type one university of Iran was evaluated by observation and documented by trained clerk.

Results: in 46.2% of ward rounds, nurses never attended. In none of the 73 morning report sessions, the nurses were present.

Conclusion: nurse-physician collaboration in morning report sessions and ward rounds were not proper in the present study. In order to cover this shortage, improvement of attitudes, increasing quantity of nursing staff, stabilizing structured educational programs and importing inter-professional collaboration in nursing and medical courses might be useful.

Keywords: interdisciplinary health team, collaboration, nursing, medical education, physician