STAKEHOLDERS PERCEPTION OF THE EFFECTIVENESS OF THE STRATEGIES FOR CURBING EXAMINATION SECURITY BREACHES IN PUBLIC EXAMINATIONS IN NIGERIA

BONIFACE.G. NWORGU*; JOY O. UCHEKWE**;
DR. (MRS.) LORETTA N. NWORGU***

*Professor,
Department of Science Education
University of Nigeria, Nsukka

**Department of Science Education
University of Nigeria, Nsukka

***Department of Science Education
University of Nigeria, Nsukka

Abstract

Security breaches in public examinations no doubt compromise the validity and reliability of these examinations and therefore impact negatively on the authenticity and credibility of the certificates awarded by the examination bodies. In Nigeria, such incidents have continued unabated in spite of all the measures put in place by examination bodies and the government to curb them. This study therefore examined stakeholders' perception of the effectiveness of the various strategies adopted in curbing examination security breaches in Nigeria. A total of 1000 education sector stakeholders were randomly drawn from 10 local government areas in Delta state. *A 30-item four-point 'Examination Security Breaches Perception Scale' (ESBPS)* was used for data collection. The ESBPS had an estimate of internal consistency of 0.86. Mean was used to answer the research questions, whereas the 2-way analysis of variance (ANOVA) was employed to test the hypotheses. The results of the study showed that the in the stakeholders perception, the strategies adopted in curbing examination security breaches in public examinations in Nigeria were considered either ineffective or marginally effective. It was therefore recommended among others, that each public examination body should establish an examination security department which should proactively develop, monitor and implement measures that can effectively address examination security breaches.

Keyterms: Examination security breach**,** public examination, stakeholders' perception, examination malpractice, strategies