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**A STUDY OF EDUCATIONAL ACTIVITIES OF NON GOVERNMENTAL
ORGANIZATIONS IN VADODARA CITY**

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Abstract

Post-independent India has seen a significant expansion of school education in India. Deliberate, conscious and sustained efforts are constantly being made to bring about a qualitative improvement in the school system in India. Down the years there has been a positive change visible in school quality but the quest for quality still continues. National Curriculum Framework (2000) stated that the major challenges to India's goal of Universal Elementary education still remains the same: expanding access arresting drop-outs, raising learning achievements to an acceptable level of quality and reducing gaps in educational outcomes across states and among groups. In order to bring about qualitative improvement in school education in India the contribution has to come from all disciplines, fields and sectors and is a process of mutual endeavor and which calls for sincere participation of all segments of the society. India has a limited capacity to respond effectively to the growing and diversified needs of the vast majority of its population and thus the global transformation and search for viable new options for supporting grass-root development led to the emergence of Non –Governmental Organization. Srivastava (2006) states that "one of the prominent features of the last decade has been active involvement of the national and international NGOs in education. The investigators were keen to investigate the various educational activities conducted by the NGOs in Vadodara city at all levels of school education and other educational activities along with their sources of funding and barriers faced in carrying out these activities and NGO-Government collaboration. This led to the emergence of the problem entitled 'A Study on Educational Activities of Non-Governmental Organizations in Vadodara City'. The present study had the following objectives: 1) To study the educational activities of NGOs in terms of (a) Running of Schools and administration of their school related activities. (b) Other activities related to the field of education 2) To study the Sources of NGO funding. 3) To study the barriers faced by the NGOs in carrying out the educational activities. 4) To study the NGO-Government relationship. The study was of Survey type. 10 NGOs of Vadodara city out of 34 listed NGOs were selected using the Random Sampling Technique. The 10 Heads of the NGOs formed the sample of the study. A Questionnaire for Heads of NGOs constructed by the investigators was used and Document Analysis was done to collect the data and the data was personally collected in 2011. The data was analyzed computing frequencies and by using the technique of content analysis. Some of the findings of the study revealed: most of the NGOs were involved in conducting educational activities in Pre-School education some in Elementary education and most of them in non-formal centres. All NGOs had International and national sources of funding including government and private agencies. One of the major barriers that they faced was of funding and finding skilled and dedicated man-power and most of them did not have any collaboration with the Government.

Key words: Non-governmental Organizations, Educational Activities

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