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RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND LIFE ORIENTATION IN HIGHER SECONDARY SCHOOL STUDENTS

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Abstract

The present study is an attempt to examine the relationship between emotional intelligence and life orientation in higher secondary school students. Sample for the study includes 100 urban students of XIth class of a junior college in Hyderabad, Telangana, India. The data for measuring Emotional intelligence is collected the Trait Emotional Intelligence Questionnaire – Adolescent Short Form (TEIQue-ASF), prepared by Petrides, K. V. & Furnham, A. (2006) for adolescents. Life orientation of the students is measured by collecting data using the Revised Life Orientation Test Scale (LOT-R) for college students prepared by Scheier, Carver and Bridges (1994). For data analysis, Pearson's Product-Moment Correlation coefficient is used. The significance of the test is calculated using critical value table for Pearson's Product-Moment Correlation for the level of significance α at 0.01. The findings of the study reveal that emotional intelligence and life orientation are positively and moderately related in higher secondary school or junior college students.

Keywords- Emotional Intelligence, Junior College Students, Life Orientation, Higher Secondary School Students, Trait Emotional Intelligence.

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