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## 8P'S MODEL: A THEORETICAL FRAMEWORK TO ASSESS THE PRE-SERVICE TEACHERS

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### Abstract

The current study takes a closer look at preparation the pre-service teacher. It aims to introduce a theoretical framework to assess them using methods that achieve justice, transparency, and accuracy. To collect data, a questionnaire was designed as the study tool, it included (20) items: (10) of them inquired the students' point views about procedures used in the assessment, and the others were used to specify the most preferred and valid methods require to assess the students in the practicum. The sample consisted of (94) practitioners were supervised by the researcher in the years (2015-2017). From the field reports and the results from the practitioner responses on the study tool, The 8P's model was constructed to present eight methods in assessing the practitioners' performance. They are pre-practicum, performance inside the classroom, portfolio, the project, pupil's and principal's assessment, and finally pre-service teachers' office test. The study recommended that it is necessary to apply experimental studies to examine the effect of 8P's Model in assessing the pre-service teacher.

**Key Words:** Practicum; Assessment of the pre-service teacher; 8P's Model.

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