EMOTIONAL INTELLIGENCE OF CRIMINAL JUSTICE STUDENTS IN EXPERIENTIAL & DIDACTIC PROGRAMS

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Abstract

The current study compares the emotional intelligence of criminal justice students at a 2-year college, who engaged in extensive hands-on exercises, to the emotional intelligence of criminal justice students at a 4-year college, who did not engage in any hands-on exercises. The study used the 33 item Schutte, Malouff, Hall, Haggerty, Cooper, Golden and Dornheim Emotional Intelligence Scale to measure levels of emotional intelligence. The findings indicate that the students who were enrolled in a criminal justice program with extensive hands-on training had a higher level of emotional intelligence than did students who were enrolled in a criminal justice program without any hands-on training. In addition, the findings indicate that ethnicity, age, and sex were not related to emotional intelligence.

Key Words: Emotional Intelligence; Criminal Justice College Students; Experiential; Didactic; Programs
References


