



A Peer Reviewed International Journal of Asian  
Academic Research Associates

**AARJSH**  
**ASIAN ACADEMIC RESEARCH**  
**JOURNAL OF SOCIAL**  
**SCIENCE & HUMANITIES**



## DOMINANCE AND COOPERATION TOWARD POSITIVE TEACHER STUDENT RELATIONSHIP

DR. AVELINA M. AQUINO<sup>1</sup>

<sup>1</sup>Bulacan State University, City of Malolos, Philippines

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### Abstract

A plethora of literature provides evidence that strong and supportive relationships between teachers and students are fundamental to the healthy development of students. It indicates that academic achievement and student's behaviors are influenced by the quality of teacher-student relationship. This paper explores the role of dominance and cooperation toward positive student-teacher relationships as perceived by 80 BSED students at the College of Education, Bulacan State University. A descriptive-survey method was used to gather pertinent data. The researcher used Pearson  $r$  to determine the relationship between dominance and cooperation. Data were treated using the SPSS version 19; findings were summarized; then conclusions and recommendations were offered.

**Key words:** dominance, cooperation, student-teacher relationship, communication, control, and concern

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