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## MATHEMATICS PROFICIENCY, ATTITUDE AND PERFORMANCE OF GRADE 9 STUDENTS IN PRIVATE HIGH SCHOOLS IN BUKIDNON, PHILIPPINES

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### Abstract

This study assessed the Mathematics proficiency, attitude and performance of Grade 9 students at private high schools in Valencia City, Bukidnon, Philippines. It aimed to describe the profile of the respondents in terms of gender, parents' educational attainment and family income; ascertain the level of mathematical proficiency; find the attitude towards Mathematics; assess the level of performance in Mathematics; correlate mathematics performance with profile, mathematics proficiency, attitude towards Mathematics; identify the variables, singly or in combination best predict mathematics performance of Grade 9 students.

This is a descriptive –correlational survey with grade 9 students as respondents. An Attitude towards Mathematics Test, Mathematics Proficiency Test and Summative Test were used to gather data.

There were more females than males students from six private high schools. The educational attainment of mothers and fathers were clustered in the college level to graduate studies. Monthly family income was above the lowest bracket. The mathematics proficiency and performance level of Grade 9 students was described as beginning. A moderate positive correlation existed between mathematics performance and parent's (mother and father) educational attainment. No significant relationship was found with mathematics performance, gender, family income, attitude and mathematics proficiency. Mother's educational attainment best predicts mathematics performance.

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