



A Peer Reviewed International Journal of Asian
Academic Research Associates

AARJSH
ASIAN ACADEMIC RESEARCH
JOURNAL OF SOCIAL
SCIENCE & HUMANITIES



EFFECTS OF SOCIAL NETWORKING SITES ON B.ED STUDENTS OF JAMMU DISTRICT

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Abstract

The present study was on effects of social networking sites on B.Ed. students of Jammu district. The objectives of the study were to study the awareness of usage level of different social sites among the B.Ed. teacher-trainees, to find out the B.Ed. teacher-trainees getting impacted or affected by these social sites positively or adversely and to suggest educational implications based on findings of the study. In the present study, the Descriptive Method of research has been used. In this research the investigator was used the simple random sampling method. The investigator was used the lottery method in which researcher was selected the seven B.Ed. colleges of Jammu District. Among these colleges researcher was selected the sample of 140 pupil-teachers. Self structured questionnaire was used for collection of data. The analysis of data in the present study has led the researcher to the help of a questionnaire containing 30 items. 95% students agree that they are the member of social networking sites, whereas 5% students said they are not a member of social networking sites. 60% Students never ignored a responsibility like household or chores whereas minority of the students (40%) ever ignored a responsibility due to the use of these sites. 53.58% students usually surprised by how much time they spent on social networking sites whereas 46.42% of the respondents usually not surprised by how much time they spent on social networking sites. 72.86% respondents responded that social networking sites developed the personality of youths whereas 27.14% respondents responded that these sites are not developed the personality of youths. 79.28% students think that these sites are beneficial for coming generation whereas 20.72% that these sites are not beneficial for coming generation.

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