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PROSPECTIVE TEACHERS' ATTITUDE, VALUE ORIENTATION AND STUDENT TEACHING PERFORMANCE

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Abstract

This study attempted to look into the relationship between the attitude and value orientation of prospective teachers enrolled in the College of Education and their student teaching performance. Findings reveal that female respondents dominated the male with a proportion of almost 3:1 female-male ratio; majority are 20 years of age followed by the 19-year old; more than half of the respondents have parents who are employed either in the government or in private establishments or firm; and, almost one-third belong to families who are considered non-poor. The data gathered failed to prove significant difference in the profile of the respondents. It also showed that in all the identified first set of value orientation, such as ambition, appearance, family, friendship, independence and money or wealth, none appeared to have been given strong feeling of importance except for family which was rated 9 by the female B.S.Ed. respondents. All the rest with the exception of the value money or wealth received a rating of either 7 or 8 which means that the respondents cared about the value but did not capitalize on them. The same appeared for the second set of values like education, freedom, happiness, privacy, security, and honesty or wealth, i. e., a rating of 7 or 8 were obtained except for education which was rated 9 meaning, given strong feeling of importance. The respondents also showed a moderately positive attitude. The overall performance of the pre-service teachers was satisfactory, a rating good enough for practicing students like them. The test of significant relationship between any combination of the three variables – attitude towards teaching, value orientation, and student teaching performance were not supported by the data gather inasmuch as it failed to reject the null hypothesis of no significant relationship, except for the value of freedom and attitude and honesty and wealth and teaching for student teaching, which are significant at .05 alpha

Key Words: prospective teachers, attitude, value orientation, student teaching performance, student teaching

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